

Interactive Applications (CLI) and Math

- Interactive Applications
- Command Line Interfaces
- The Math and Random classes
- Example: Solving Quadratic Equations
- Reading for this class: L&L, 3.4, 3.5

How input works

- The data will enter as a “stream”
- It is broken up by spaces
- Data is read in according to the type (integer, decimal, string)
- 12 24.7 hello goodbye hey[press Enter]

`scan.nextInt();` => gets the 12

`scan.nextDouble();` => gets the 24.7

`scan.next(); (x3)` => gets “hello”, “goodbye”, “hey”

`scan.nextLine();` => gets the rest (nothing!)

Commands must be compatible!

Interactive Applications (CLI)

- An interactive program with a command line interface contains a sequence of steps to:
 - Prompt the user
 - Get the user's responses
 - Process the data as input is received (or after)
- `System.out.println("Enter text:");`
`int i = scan.nextInt();`
`String str = scan.next();`
`type variable = scan.nextType();`

The Math Class

- The `Math` class is part of the `java.lang` package. It is like `String` (and unlike `Scanner`) in that we do not have to import it.
- The `Math` class contains methods that perform various mathematical functions
- These include:
 - absolute value
 - square root
 - exponentiation
 - trigonometric functions

The Math Class

- The methods of the `Math` class are *static methods* (also called *class methods*)
- Static methods can be invoked through the class name – no object of the `Math` class is needed. It is **like** an object behavior but **not** tied to a specific object.

```
value = Math.cos(90) + Math.sqrt(delta);
```

```
int i = -654; System.out.println(Math.abs(i)); => 654
```

```
System.out.println(Math.pow(-65, 3)); ==> -274625.0
```

(Because the `Math.pow` method sends back a decimal)

```
Random int 1 to 10: (int) (Math.random() * 10) + 1
```

```
OR (int) (Math.ceil((Math.random() * 10))
```

Random

- The Random class is for creating random-number generators
- Is part of java.util, so you have to import it:
`import java.util.Random;`
- Gives methods such as:
 - `nextFloat()`: $0.0 \leq x < 1.0$
 - `nextInt()`: any possible int value
 - `nextInt(int num)`: $0 \leq x < \text{num}$
 - More versatile than `Math.random()`

Interactive Applications (CLI)

- Consider Quadratic.java

```
int a, b, c; // integer coefficients
Scanner scan = new Scanner(System.in);

System.out.println("Enter coeff. A");
a = scan.nextInt();
System.out.println("Enter coeff. B");
b = scan.nextInt();
System.out.println("Enter coeff. C");
c = scan.nextInt();
```

We have the input values, now what?

- To solve the quadratic equation, we need to program in Java the formulas learned in high school algebra:

$$\text{discriminant} = b^2 - 4ac$$

$$\text{roots} = \frac{-b \pm \sqrt{\text{discriminant}}}{2a}$$

- How do we program those equations?
- We need to use
 - The **Math** Class Library,
 - Expression Evaluation, and
 - Assignment

Solving Quadratic Equations

```
discriminant = Math.pow(b, 2) - 4.0 * a * c;  
root1 = (-1.0*b + Math.sqrt(discriminant)) / (2.0*a);  
root2 = (-1.0*b - Math.sqrt(discriminant)) / (2.0*a);
```

- However, the textbook's program to solve for the roots of a quadratic equation is **deficient!**
- The equations for calculating the roots are correct but are not used correctly in the program
- It only gives correct answers so long as the coefficients entered actually belong to a **quadratic equation with **real** roots**

Solving Quadratic Equations

- User can enter any values for “a”, “b”, and “c”, which can create special cases that the formula cannot accommodate
- Let’s try $a = 2$, $b = 3$, and $c = 4$ (demo)
- What happened?
- **Answer**: A negative discriminant, which has no real square root

```
discriminant = 3 * 3 - 4 * 2 * 4
```

```
discriminant = 9 - 32
```

```
discriminant = -23
```

The Math.sqrt method cannot handle this!

Solving Quadratic Equations

- However, there is the “imaginary” number i (the square root of -1)

In math: $\sqrt{-7} \Rightarrow i * \sqrt{7}$

String: `“i * “ + Math.sqrt(7);` \Rightarrow `“i * 2.6457513110645907”`

Equation may have **complex** roots (e.g., $5 + i\sqrt{7}$ and $5 - i\sqrt{7}$)

- How do we accommodate such user input?
- **Answer:** check discriminant value:
 - *Positive:* Use given formula
 - *Negative:* Construct complex root strings
 - *Zero:* $-b/2a$ (Need not print value twice!)

Solving Quadratic Equations

- Other possible problems:
 - $a = 0$ (but not b): Formula divides by $2 * a$, leading to an error if a equals 0. (Equation is **linear, not quadratic**, so the only root is the **y-intercept**)
 - a and b (but not c) are 0: A horizontal line that **never touches the x-axis**, so no roots
 - All three are 0: The x-axis itself, so all values are roots (in the sense that **any** value of x would satisfy $0 * x^2 + 0 * x + 0 = 0$)
- Our program must account for all these possibilities – by **making decisions!**

Control Flow

- Up until now, each program has been a linear sequence of steps
- First statement, second, and so forth...in sequence
- To make decisions while solving a quadratic equation, we need to direct the program to different statements based upon contingencies of user input
- We will see how to do that shortly