

# Preliminaries and Intro. Material

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- Time and Other Considerations
- Programs, Software, and Software Development

# Course Documents

- Everything I create for this class is made available online
- All of it can be accessed from the Class Web Page, whose address will be given in class
- You should bookmark this page because the page will function as our syllabus, instead of a paper syllabus
- It is a lot of material, but you should at least get to know the *layout*

# Course Documents

- The "Course Policies" and "Classroom Rules" sections will give you a good idea of my rules and expectations.
- Those sections also contain some supplementary information for you to check out.
- The page will feature links to class notes, along with schedule information and assignments.
- You should also check the site frequently for updates, such as new assignments posted.

# Taking Notes

- Although I make my notes available in PDF form, I want to encourage you to take notes in class
- Studies have shown that students learn more when they take notes, even if they never look at their notes again
- Other studies have shown that the more activities and senses are engaged when you learn something, the greater your likelihood of remembering

# Taking Notes

- Writing notes engages another part of your brain, which increases recollection
- All of you should take notes
- Probably the best practice would be for you to print the notes before coming to class.
- That way, you can write your own notes in the margins, along with any questions you have.
- Also, if you are receiving specific help for some task, it's good to write things down...

# Cheating

- All students are expected to follow the University's Code of Student Conduct
- You will find this at [http://www.umb.edu/life\\_on\\_campus/policies/community/code](http://www.umb.edu/life_on_campus/policies/community/code)
- The Computer Science Department has the following policy on cheating
- You will be given a score of zero if you cheat on any assignment, quiz or test

# Cheating

- If you cheat a second time you will receive an F in the course
- If you cheat a third time you can be expelled from the University
- I put a great deal of work into my courses, and I ask you to respect that work by not cheating
- Given the nature of this course, we need to address the topic of collaboration...

# Is Collaboration "Cheating"?

- The short answer: It depends.
- Discussing concepts (things not pertaining directly and specifically to the assignment) with others is fine.
- You may also help one another with things like:
  - Using software development tools like DrJava, Sublime Text, etc.
  - Understanding the assignment itself – the parts already provided to you
  - General programming-related issues, not pertaining to a specific assignment



# Is Collaboration "Cheating"?

- You may not engage in any of the following:
  - Viewing or copying one another's code
  - Copying or plagiarizing any solution from any source
  - Coaching someone step-by-step through writing the solution code
  - Failing to acknowledge any allowed collaboration, which must include names and/or sources
- Keep in mind that we (instructors) have various ways of detecting cheating, including detection software!

# Grading Policy

- Final number grades will be translated to letter grades as follows:
  - **A** 93.3 and above
  - **A-** 90 to 93.2
  - **B+** 86.7 to 89.9
  - **B** 83.3 to 86.6
  - **B-** 80 to 83.3
  - **C+** 76.7 to 79.9
  - **C** 73.3 to 76.6
  - **C-** 70 to 73.3
  - **D+** 66.7 to 69.9
  - **D** 63.3 to 66.6
  - **D-** 60 to 63.3
  - **F** Below 60

# Accommodations for Disabilities

- The school is legally obligated to try to accommodate students with disabilities
- If you have a disability you can get help from Ross Center for Disability Services
  - Location:
    - Upper Level of the Campus Center, Room 211
  - Phone: 617-287-7430
  - Web Site:

**[https://www.umb.edu/academics/  
vpass/disability/](https://www.umb.edu/academics/vpass/disability/)**

# Accommodations for Disabilities

- After you have discussed the matter with them, see me
  - They will usually engage in electronic communications, explaining any accommodations you should receive.
  - You should get this set up, so they can forward to me ASAP!
  - If you require extra time for an exam, then it is your responsibility to arrange for this at least a week in advance!
- Also, you may wish to check out the page containing my own notes:

`http://www.cs.umb.edu/~ckelly/teaching/`

`common/data/disability.html`

# Email

- All communication outside of class will be conducted through e-mail
- For course announcements and personal correspondence, I will be using your @umb.edu email
- This is why you are advised to set up your **.umb\_email** file on your Linux account
- More detail + instructions about this, soon to follow...

# Email

- It is your responsibility to check your e-mail regularly – at least once every 24 hours.
- If I have sent you an email about something concerning the class, I'll assume that you have been given adequate notice.
- Also, grades on certain assignments may be distributed via your @umb.edu email

# Contacting Me

- If you have a question, email me at [cg.kelly2013@gmail.com](mailto:cg.kelly2013@gmail.com)
- Please be sure to:
  - Use a descriptive, meaningful subject line
  - Begin the subject with the class name (e.g., IT114, **CS341**, etc.)
- Don't hesitate to contact me if you are stuck and/or need help with something.
- Please allow for at least 24 hours for a response, or more, during weekends and holidays.

# Office Hours

- My office is **M-3-0201.32**
- My official office hours are posted on the course web page -- or, alternately, *will* be posted soon!
- You do not have to make a special appointment to see me during office hours – just drop in!
- If you need my help and cannot make it to office hours, contact me and we'll work something out



# Attendance

- At each class I'll take attendance
- I do this to:
  - Learn your names
  - Have a record
- Your attendance will not affect your grade directly
- However, if you find yourself struggling with the material and have not been coming to class, I'll be less sympathetic

# Do You Have Enough Time to Do the Work for This Course?

- Many of you work, either part time or full time
- This cuts down on the time you have available for class work
- You should not be taking this course if you do not have enough time to do all the work
- In this course, you will be learning a new way of thinking – like a computer
  - For some this may come easily and naturally
  - For others, it may require some extra effort

# Do You Have Enough Time to Do the Work for This Course?

- As such, you may have to invest more time (tutoring, office hours, practice problems, etc.) in order to
  - Learn the skills, and...
  - Complete the work – at a sufficient level of quality to earn your desired grade
- If you sign up for more work than you can achieve in the time you have, you will be cheating yourself
- It requires doing enough work to digest and understand the material

## Other Considerations...

- How well do you handle minute details? Can you keep track of things like:
  - Uppercase versus lowercase
  - When to use single quotes ' ' versus double quotes " "
  - When to use parentheses ( ) versus curly braces { } versus square brackets [ ]
- How good are you at reading directions and following them specifically? Such as...
  - Coding conventions
  - File names and locations
  - Folder names and locations
  - Assignment specifications

## Other Considerations...

- For example, if asked to name a file **homework\_09.txt**, that means *none* of the following are acceptable:
  - Homework\_09.txt
  - homework09.txt
  - homework\_9.txt
  - homework\_09.rtf
  - Homework 9.doc
  - ...
- Small details are especially important, considering how computers work.

# Homework, etc. Assignments

- We assume that you are computer literate:
  - Word Processing, Email, Web Browsing, Downloading Applications, etc.
- Reading for recently: **See course webpage**
  - We may not cover all this material in class, but you are responsible for knowing it on exams, etc.
- If you have a hard time with this material, please see me – **sooner rather than later!**